

**University of Dayton School of Business Administration
Assessment Results 2008**

**EXHIBIT 7: UG Objective 3e Results
Proficiency in teamwork**

MGT 490 Team Peer Evaluation: Students work in teams throughout the semester on their business simulation project. Project results affect a significant percentage of the course grade.

**Winter 2008
Sample: 159 students**

Rating Scale:*	Unacceptable (1)	Poor (2)	Satisfactory (3)	Good (4)	Excellent (5)
Mean Rating Range:**	1.00-1.49	1.50-2.49	2.50-3.49	3.50-4.49	4.50-5.00
Attendance at group meetings	2 (1%)	7 (4%)	10 (6%)	46 (29%)	94 (59%)
Came to group meetings prepared to solve the requirements of the project	2 (1%)	6 (4%)	14 (9%)	54 (34%)	83 (52%)
Exerted individual effort in getting things done as needed	2 (1%)	5 (3%)	14 (9%)	55 (35%)	83 (52%)
Has made thoughtful contributions to our team's strategies	2 (1%)	3 (2%)	20 (13%)	55 (35%)	79 (50%)
Individual contribution to the team's overall success in preparing the assignments and presentation	2 (1%)	5 (3%)	16 (10%)	50 (31%)	86 (54%)
Individual effort in getting things done as assigned	1 (1%)	6 (4%)	13 (8%)	48 (30%)	91 (57%)
Showed a willingness to listen to, and to consider, the ideas of others	1 (1%)	3 (2%)	7 (4%)	71 (45%)	77 (48%)
Tried to lead, and not to dominate, the team's decision making	2 (1%)	4 (3%)	18 (11%)	78 (49%)	57 (36%)
Understood the contents of the assignments and cases	1 (1%)	5 (3%)	11 (7%)	56 (35%)	86 (54%)
Overall contribution of this person to the team's learning experience	2 (1%)	4 (3%)	13 (8%)	55 (35%)	85 (53%)
Mean of traits above	2 (1%)	4 (3%)	15 (9%)	64 (40%)	74 (47%)

Individual Mean Trait Score in Satisfactory range (2.50-3.49) or better: 96%
Individual Mean Trait Score of 3 or better: 94% (Target 70%)

* Rating scale (1-5) used by students to rate their team members

** Range for classifying mean rating earned by an individual student based on ratings by his/her peers