

**University of Dayton School of Business Administration  
Assessment Results 2008**

**EXHIBIT 5: UG Objective 3c Results  
Proficiency in research or information literacy skills**

MGT 201 Term Paper – Information Literacy: Students demonstrate information literacy skills for a written position paper that shows the impact of a law or laws on the conduct of businesses.

**Fall & Winter 2007-08  
Sample Size: 275 students**

<b>Traits</b>	<b>Unsatisfactory (1)</b>	<b>Satisfactory (2)</b>	<b>Good (3)</b>	<b>% Rated 2 or 3 (Target 70%)</b>
Framing the Research Question	36 (13%)	123 (45%)	116 (42%)	87%
Accessing Sources	48 (18%)	123 (45%)	103 (38%)	82%
Evaluating Sources and Content	41 (15%)	125 (46%)	108 (39%)	85%
Using Information for a Specific Purpose	35 (13%)	101 (37%)	139 (51%)	87%