

ASSESSMENT ACTIVITY FORM

English Department – Undergraduate Program
September 15, 2003

Submitted by: Brian Conniff, Department Chair

OUTCOMES/MEASURES USED	RESULTS
<p><i>Outcome One – Measures Used</i></p> <p>Students completing the baccalaureate program in English will be able to read literary texts discerningly.</p> <p style="text-align: center;"><u>Measurement 1A</u></p> <p>At least 75% of English majors will graduate with a GPA of 3.0 or above in literature courses.</p> <p style="text-align: center;"><u>Measurement 1B</u></p> <p>A review of portfolios submitted by 20% of the graduating English majors will reveal that 90% of the students can read literary texts discerningly.</p>	<p>81.6% of all graduating English majors had a GPA of 3.0 or better in literature classes.</p> <p>The review of portfolios indicated that 100% of the students in the sample read literary texts discerningly.</p>
<p><i>Outcome Two – Measures Used</i></p> <p>Students completing the baccalaureate program in English will be able to write about literary texts cogently.</p> <p style="text-align: center;"><u>Measure 2A</u></p> <p>A review of portfolios submitted by 20% of graduating English majors will demonstrate that in work done for upper-level literature classes, 80% of the students can write about literary texts cogently.</p> <p style="text-align: center;"><u>Measurement 2B</u></p> <p>At least 70% of graduating seniors will earn a grade of B or better in their required ENG 490 seminar.</p> <p style="text-align: center;"><u>Measurement 2C</u></p> <p>In exit interviews with 20% of graduating seniors, 75% of those interviewed will agree that they have been prepared to write about literary texts cogently.</p>	<p>The review of portfolios indicated that 100% of the students in the sample write about literary texts cogently.</p> <p>69.1% of all graduating English majors earned a B or better in the required ENG 490 seminar.</p> <p>21% of graduating seniors were interviewed. 100% of those interviewed agreed/strongly agreed.</p>

OUTCOMES/MEASURES USED	RESULTS
<p><i>Outcome Three</i> – Measures used</p> <p>Students completing the baccalaureate program in English will be able to understand the place of literary texts in the context of the humanities.</p> <p><u>Measurement 3A</u></p> <p>In exit interviews with 20% of graduating seniors, at least 75% will agree/strongly agree that their course work has taught them to examine literature in its aesthetic, socio-economic, historical, and political contexts.</p> <p><u>Measurement 3B</u></p> <p>In exit interviews with 20% of graduating seniors, 80% of those interviewed will be able to articulate the connections between literature and other humanities disciplines.</p>	<p>21% of graduating seniors were interviewed. 100% of those interviewed agreed/strongly agreed.</p> <p>21% of graduating seniors were interviewed. 100% were able to articulate connections between literature and other humanities disciplines.</p>
<p><i>Outcome Four</i> – Methods Used</p> <p>Students completing the baccalaureate program in English will be able to write effectively in a variety of situations.</p> <p><u>Measurement 4A</u></p> <p>Reports from supervisors of students involved in internships will indicate that 70% received superior evaluations.</p> <p><u>Measurement 4B</u></p> <p>Portfolios submitted by graduating seniors for Writing Certificate evaluation will indicate that 70% of those students write effectively in a variety of situations or occupations.</p> <p><u>Measurement 4C</u></p> <p>Portfolios submitted by 20% of the graduating seniors will show that 70% of the students can write effectively in a variety of situations and occupations.</p> <p><u>Measurement 4D</u></p> <p>In a survey of past graduates of the English program conducted every three years, 70% of those responding will agree/strongly agree that they were prepared to write effectively in a variety of situations or occupations.</p>	<p>100% of the students involved in internships through the English Department received superior evaluations. (Report enclosed)</p> <p>No students completed the Writing Certificate requirements this year.</p> <p>The review of portfolios indicated that 76% of the students in the sample write effectively in a variety of situations and occupations.</p> <p>Of those responding to this question, 97% agreed/strongly agreed that they had been prepared to write effectively.</p>

OUTCOMES/MEASURES USED	RESULTS
<p><i>Outcome Five –Measures Used</i></p> <p>Students completing the teacher preparation program in English will be able to teach English and Language Arts.</p> <p><u>Measurement 5A</u></p> <p>At least 70% of English majors completing the E-11 program will receive a B or better in their student teaching courses.</p> <p><u>Measurement 5B</u></p> <p>At least 70% of English majors completing the E-11 program will receive superior evaluations from their supervising teachers.</p> <p><u>Measurement 5C</u></p> <p>At least 70% of English majors completing the E-11 program will also achieve Ohio licensure.</p> <p><u>Measurement 5D</u></p> <p>In a survey of past graduates in English, at least 75% of those current teachers who respond will agree/strongly agree that they were well prepared to teach effectively.</p>	<p>Of the graduating English majors who completed their student teaching, 100% received a grade of B or better.</p> <p>Of the graduating English majors who completed the E-11 program, 100% received superior evaluations. (Report enclosed)</p> <p>Of the graduating English majors who completed the E-11 program, 100% achieved Ohio licensure.</p> <p>100% agreed/strongly agreed that they were well prepared to teach effectively.</p>

Brief Analysis:

The department continues to exceed goals on all assessment measures. Student responses in exit interviews and alumni survey responses remain especially favorable; in fact, this year’s exit interview responses were unanimously favorable. At the end of the 2001-02AY, the department conducted an alumni survey and, even though results on previous surveys were highly positive, we continued to see improvement: from 93.4% to 97% for measurement 4D and from 88.9% to 100% for measurement 5D. Though the survey shows our alumni working in an exceedingly wide range of professions, they almost unanimously believe their degrees in English have helped them succeed.

Departmental assessment indicates that English majors have continued to show improvement in the grades in their literature courses (from 64.5% “B or better” in 1997 to 73.9% in 2001 to 77.4 in 2002 to 81.6% in 2003). Grades in the ENG 490 seminar continued to decline this year (from 90.3% “B or better in 2002 to 69.1% in 2003), primarily but not exclusively as a result of the institution of B- grades. 83.6% received grades of B– or higher. Overall, the data clearly indicates that a great majority of our English majors are succeeding in a demanding curriculum.

Assessment data also continues to indicate that we are collaborating successfully with the School of Education and Allied Professions to prepare future teachers (Measures 5A, 5B, and 5C). These results are confirmed by the unanimously positive response from our alumni who are currently teachers (Measure 5D).

Actions Taken:

This year, we regularized the procedure for collecting and assessing undergraduate major portfolios (Measures 1B, 2A, 4C) on electronic files.

In 2000-01, the Department made the necessary revisions to its Humanities Base assessment (report attached) to account for the transition from a "basic skills" model to "general competencies." In 2002-03, we revised our assessment plan to incorporate graduation competencies. Next year's assessment will include the newly approved graduation competency outcomes.

Resources Used: Colleague, Advancement Services (lists of alumni for survey).